

Rotherham

Specialist Inclusion Team

Courses and CPD for Schools and Settings



All training can be tailored to your needs in consultation with our experienced staff. Schools can purchase individual training or use time within their already purchased Specialist Inclusion Team (SIT) annual package. If you cannot see a particular focus or area of interest below, contact Alex.Gill@Rotherham.gov.uk . For all enquiries or booking requests please contact InclusionSupportServices@rotherham.gov.uk.

All training requires a minimum of one hour. For more in-depth subjects, 2 to 3 hours will be needed, this could be split over 2 staff meetings or covered in a half day INSET.

1 hour Staff meeting: 3 hours from the SIT package or £200.

2 x Staff meetings: 5 hours from the SIT package or £300.

Half Day Inset: 6 hours from the SIT package or £350.

Training for support staff (delivered within the school day) can be negotiated with your SI Team Teacher.

The Graduated Response	How to meet the needs of pupils in line with the SEND code of practice and what this looks like in your school. Suitable for all staff.
Dyscalculia	Supporting learners with difficulties in mathematics. An overview of needs and strategies to support pupils in class and intervention sessions. Suitable for all staff.
Dyslexia	An overview of dyslexia including current research and practice, as well as suggestions to support learners with dyslexia in and out of class. Suitable for all staff.
Multisensory Intervention and Activities.	Practical examples of multisensory, precision teaching activities to use in intervention sessions and beyond. Suitable for all staff.
Pupil Engagement	Teaching the Hard to Reach. Theory and practice behind engaging pupils in danger of losing interest in education. What if we didn't have to sit down and be quiet? Suitable for all staff.
Supporting Language in the classroom	How to support language and vocabulary in the classroom. Primary and Secondary Versions available.

Autism and Anxiety	Enables all staff to have a greater understanding of the anxiety experienced by pupils with autism and strategies to prevent or reduce anxiety. Suitable for all staff.
SMART Targets	Enables all staff to set SMART targets relevant to the pupils needs and provide strategies and approaches to maximise learning for pupils with SEND. Suitable for all staff.
Demand Avoidance	Developing an understanding of this part of the Autism Spectrum and strategies to engage and motivate pupils who present with it. Suitable for all staff.
Bucket Time	Developing concentration and attention for pupils at an early stage of development. Suitable for Early Years, Foundation Stage Staff and KS1.
Adaptive Teaching and Scaffolding	An introduction to adaptive teaching and strategies to scaffold learning in lessons across the curriculum. Suitable for all staff.
Intensive Interaction	Enables staff to have knowledge and understanding of how to use and develop intensive interaction activities in the early stages of communication development. Suitable for Early Years and Foundation Stage Staff
Autism Friendly Classrooms	Ensuring the classroom environment takes into account the needs of autistic pupils. A look at best practice and discussion of practical solutions to adapt your classroom.
Parent/Carer Workshops	Workshops or coffee morning sessions which can be tailored to schools/settings requirements e.g. Autism, ADHD, Sensory needs, Reading, Dyslexia/Dyscalculia. Suitable for all adults.
Mathematics development	Supporting mathematics and maths development in the classroom. Primary and Secondary versions available. Suitable for all staff.
Social Groups including Lego activities.	How to develop and maintain social group interventions. Including those involving Lego. Suitable for all staff.
Motor Skills	The importance of supporting gross and fine motor skills from an early age. Includes strategies, activities, and ideas to develop motor skills in your school. Suitable for all staff.
Supporting Struggling Readers	Strategies to develop skills and confidence in pupil's who are struggling to progress in reading. Includes practice in taking a running record and identifying where pupils need further support.
Other training is available including the highly regarded 'New to SENDCo' course and whole day course on supporting pupils with Downs Syndrome.	