

# Rotherham

## Specialist Inclusion Team

# Courses and CPD for Schools and Settings



All training can be tailored to your needs in consultation with our experienced staff. Schools can purchase individual training or use time within their already purchased Specialist Inclusion Team (SIT) annual package. If you cannot see a particular focus or area of interest below, contact [Julie-SITeam.Green@rotherham.go.uk](mailto:Julie-SITeam.Green@rotherham.go.uk). For all enquiries or booking requests please contact [InclusionSupportServices@rotherham.gov.uk](mailto:InclusionSupportServices@rotherham.gov.uk).

Half day training is £350 or 6 hours from SI Team package.  
Training delivered as a staff meeting is £180 or 3 hours from SI Team package.

|                               |                                                                                                                                                                                                                           |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The Graduated Response</b> | How to meet the needs of pupils in line with the SEND code of practice and what this looks like in your school.<br><b>Suitable for all staff.</b>                                                                         |
| <b>Dyscalculia</b>            | Supporting learners with difficulties in mathematics. An overview of needs and strategies to support pupils in class and intervention sessions.<br><b>Suitable for all staff.</b>                                         |
| <b>Dyslexia</b>               | An overview of dyslexia including current research and practice, as well as suggestions to support learners with dyslexia in and out of class.<br><b>Suitable for all staff.</b>                                          |
| <b>Supporting SEND pupils</b> | A whole host of ideas, resources, strategies, assistive technology and adaptations that can be used in the classroom.<br><b>Suitable for all staff.</b>                                                                   |
| <b>Pupil Engagement</b>       | Teaching the Hard to Reach. Theory and practice behind engaging pupils in danger of losing interest in education. What if we didn't have to sit down and be quiet?<br><b>Suitable for all staff.</b>                      |
| <b>Talk Boost (1 and 2)</b>   | Accredited training to lead the highly valued Talk Boost intervention, designed to boost the language and communication skills of children in KS1 or KS2.<br><b>Suitable for teaching assistants plus a link teacher.</b> |
| <b>Motor Skills</b>           | The importance of supporting gross and fine motor skills from an early age. Includes strategies, activities and ideas to develop motor skills in your school.<br><b>Suitable for all staff.</b>                           |

|                                                 |                                                                                                                                                                                                                           |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SMART Targets</b>                            | Enables all staff to set SMART targets relevant to the pupils needs and provide strategies and approaches to maximise learning for pupils with SEND.<br><b>Suitable for all staff.</b>                                    |
| <b>Demand Avoidance</b>                         | Developing an understanding of this part of the Autism Spectrum and strategies to engage and motivate pupils who present with it.<br><b>Suitable for all staff.</b>                                                       |
| <b>The Sensory World</b>                        | Explores the sensory difficulties experienced by children and young people and the strategies and adaptations that can provide effective support.<br><b>Suitable for all staff.</b>                                       |
| <b>AET: Making Sense of Autism</b>              | Examining the areas of difference for young people with Autism, the impact this may have on their access to learning and strategies to develop effective communication and interaction.<br><b>Suitable for all staff.</b> |
| <b>AET: Progression Framework</b>               | Enables staff to use the AET progression framework to set targets and measure progress of young people with Autism in areas specific to their individual needs.<br><b>Suitable for all staff.</b>                         |
| <b>AET: Good Autism Practice</b>                | Enables all staff to have a greater understanding and awareness of Autism and the way it affects pupils in school.<br><b>Suitable for all staff.</b>                                                                      |
| <b>AET: Autism and Anxiety</b>                  | Enables all staff to have a greater understanding of the anxiety experienced by pupils with autism and strategies to prevent or reduce anxiety.<br><b>Suitable for all staff.</b>                                         |
| <b>AET: Autism and Exclusion</b>                | Enables all staff to have a greater understanding of the legal context of exclusion and autism, develop strategies to manage distressed behaviour and minimise exclusions.<br><b>Suitable for all staff.</b>              |
| <b>Parent/Carer Workshops</b>                   | Workshops or coffee morning sessions which can be tailored to schools/settings requirements e.g. Autism, ADHD, Sensory needs, Reading, Dyslexia/Dyscalculia.<br><b>Suitable for all adults.</b>                           |
| <b>Down Syndrome</b>                            | A full day course to develop the knowledge and skills of those supporting children with Downs Syndrome.<br><b>Suitable for all staff.</b>                                                                                 |
| <b>An introduction to Attachment and Trauma</b> | Enables all staff to have a greater understanding of attachment and trauma experienced by pupils and strategies to support.<br><b>Suitable for all staff.</b>                                                             |