

## What schools say about the SI Team

“We love how we get bespoke, personalised advice, targets and LSPs to support our children which comes from observations and working with the children in school. The support in meetings is also really valuable.”

“We ask for SENDCo support and reports for children; these are always succinct, relevant and where technical language/assessments are conducted, it always explains this in a parent-friendly manner.”

“I find all aspects useful and valuable and I am grateful for the expert advice that I receive from SIT.”

“The support we have from our SI Teacher is outstanding. We value their professionalism and breadth of knowledge.”

“I just want to say how much we value this service, and they are excellent in supporting us as a school.”



## Where can I get information and advice?

- Your child's teacher and the school SENDCo.
- The SEN Report on the school's website.
- Rotherham's SEND Local Offer: [www.rotherhamsendlocaloffer.org.uk](http://www.rotherhamsendlocaloffer.org.uk)
- Rotherham Special Educational Needs and Disability Information, Advice and Support Service (01709 823627): [www.rotherhamsendiass.org.uk](http://www.rotherhamsendiass.org.uk)
- The SEND Code of Practice 0-25 years: Chapter 5: Early Year Providers  
Chapter 6: Schools  
[www.gov.uk/governmentpublications/send-code-of-practice-0-to-25](http://www.gov.uk/governmentpublications/send-code-of-practice-0-to-25)

## Rotherham Specialist Inclusion Team (SI Team)

InclusionSupportServices  
@rotherham.gov.uk

01709 334087

[www.rotherhamsendlocaloffer.org.uk](http://www.rotherhamsendlocaloffer.org.uk)



## What is the SI Team?

The Specialist Inclusion Team (SI Team) is part of the Rotherham Inclusion Support Services. It is a traded service that schools and settings can purchase support from.

The main aims of the SI Team are:

- Promoting equality of opportunity for all children regardless of learning difficulties or disabilities.
- Enabling and empowering schools to meet children's diverse learning needs.
- Promoting a graduated response to need in line with the Special Educational Needs or Disability (SEND) Code of Practice Code of Practice (CoP) and the current Children and Families Bill.



## How can the SI Team get involved with my child?

A referral to SI Team is made through your child's school/setting. The school must gain your permission for this first and a referral form will be completed by school. Within this referral school are asked to include your views about your child's strengths, interests and concerns, which we highly value as part of this process.

The SI Team teacher will then:

- Talk to the adults that work with your child.
- Observe your child in their school/setting.
- Work 1:1 with your child and carry out some assessments if appropriate.

After this a specialist report will be provided with recommendations to help support your child.

To make sure everyone works together to support your child, the school/setting will talk through this report with you. They will explain what support may or may not be needed and how the SI Team may be involved with this.

## What support will the SI Team offer if they are staying involved with my child?

The SI Team offer a variety of support in order to help schools/settings meet the needs of their children using a graduated approach.



These can include:

- Providing further advice, training and resources as required.
- Attending meetings.
- Monitoring structured programmes.
- Individual/group target setting.
- Setting a Learning Support Programme (LSP). This is a highly structured, multisensory programme set by an SI Team teacher for your child to access on a 1:1 basis.