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| **SENCO – Time-line and actions for supporting SEND students with post 16 options** | **Actioned** |
| **Year 9** | Student identified as needing travel training/other support, to ensure they can maximise social/learning and employment opportunitiesTravel training arrangements made and take place, as required |  |
| **Spring term (Year 10)** | Student to have first interview with the School Careers Co-ordinator, regarding interests and getting ideas of what they would like to do Action plan to be put in place. SENCO to ensure Careers Co-ordinator aware of travel/other needs – can the YP travel independently? SENCO to ensure that school has ensured appropriate travel training has taken place/is on goingCareers action plan to be put in place. SENCO to liaise with Careers Co-ordinator. Information to be fed into AR process, if they have an EHC  |  |
| **Summer term** | Post 16 providers invited to school to talk to SEND students and parents about their provision offer, support arrangements, accessibility etc. Parents consulted on views |  |
|  | Visits to take place to Post 16 providers |  |
| **Autumn term (Year 11)** | Careers action plan updated with School Careers Co-ordinator and preferred options discussed Added to Information part of AR documentation, if appropriate) |  |
| **Autumn term** | Visits to providers of preferred options/attendance to open days |  |
| **Autumn/Early Spring term (Year 11)** | Application to post 16 providers via UCAS Progress/direct application |  |
| **Spring term** | Update EHC information, school reports and transition information |  |
| **Spring term** | Post 16 provider(s) to make conditional offers |  |
|  | Invite preferred provider to transition meeting |  |
| **Summer term** | Establish links |  |